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ABSTRACT

Noting that effective teaching of language arts requires commitment to excellence on the part of classroom teachers, the goal of this book is to provide support, motivation, and knowledge for the classroom teacher who is responsible for the effective teaching of all children. Each chapter in the book contains features geared to the development of effective language arts instruction. For the fifth edition of the book, chapters on tools for writing were updated, a framework for authentic literacy assessment was added, new titles in multicultural literature were added, and the latest findings were added to charts that provide both teaching and research applications. Chapters in the book are (1) Introduction to the Language Arts; (2) Language and Cognitive Development; (3) Literature; (4) Reading and Literature; (5) Oral Language Development; (6) Listening; (7) Linguistically Different Children and Multicultural Education; (8) Handwriting; (9) Spelling; (10) Grammar, Usage, and the Mechanics of Writing; (11) Composition: The Writing Process; (12) Composition: Expressive, Imaginative, and Expository Writing; and (13) Library and Reference Skills. (RS)

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